

RAYS of the Strategic Plan

Human Relations — lifetime learning care & growth

Global Education — Connect with others engage in activism With others

Environmental Sustainability —

FUTURE-READY SKILLS —

Environmental Sustainability — Educate the environment

Future-Ready Skills — Connect the dots where disciplines intersect

## Human Relations

## Global Education

## Environmental Sustainability

## Future-Ready Skills

### WHAT

OUR GOAL WITH HUMAN RELATIONS AT HYL A IS TO INSTILL IN OUR STUDENTS THE AWARENESS AND SKILLS THAT ALLOW A LIFETIME OF ENGAGEMENT, CARE, LEARNING, AND GROWTH.

OUR GOAL WITH GLOBAL EDUCATION AT HYL A IS TO PAIR GLOBAL AWARENESS WITH HUMAN RELATIONS LIFE SKILLS TO ALLOW STUDENTS TO ENGAGE IN ACTIVITISM THAT WORKS WITH OTHERS, NOT FOR OTHERS.

OUR GOAL WITH ENVIRONMENTAL SUSTAINABILITY AT HYL A IS TO INCORPORATE ENVIRONMENTAL SUSTAINABILITY INTO OUR DAILY WORK.

OUR GOAL WITH FUTURE-READY SKILLS AT HYL A IS TO PREPARE STUDENTS TO THINK CRITICALLY ACROSS DISCIPLINES, COLLABORATE WITH OTHERS, AND COMMUNICATE ACROSS AUDIENCES AND SOFTWARE LANGUAGES.

### WHY

The work of Human Relations is essential to being human. It's about developing self awareness and confidence so that students can engage with others—in healthy, meaningful, and productive ways. It's about connection and belonging, and being able to contribute while also learning from others.

Global Education takes all of the principles of Human Relations and expands them to a global scale. Global Education is about knowing how to connect and engage with communities far and wide, with people from all backgrounds, in ways that are respectful, collaborative, and productive. To teach children to do this, we must teach them about other people, cultures, religions, and perspectives while providing opportunities for them to reach out and connect.

Environmental Sustainability is a natural extension of both Human Relations and Global Education. It's about stewarding and protecting the places and resources that humans rely on and share with all other life on the planet. It's no longer an option to educate children without an urgent awareness of their interconnectedness to the natural environment. It's not enough for our students to learn how to care for the earth—they must learn to do that in new ways and even be able to invent and innovate new ways themselves.

The world has reached an unprecedented level of interconnectness. All the complex issues of our time exist at the points where disciplines intersect. The ability to think across disciplines is essential. The world needs people who can connect the dots because no one single discipline will solve any one issue.



### HOW

To accomplish this work, the board has approved the following strategies that apply to each of the above focus areas. These investments ensure that each decision we make is true to our mission and aligned with our values:

- **Invest in Program:** Teachers, Curriculum, Facilities, Pedagogy
- **Ensure that Hyla is financially sustainable:** Tuition; Enrollment; Fundraising; Additional revenue streams
- **Ensure that Hyla is accessible:** Diversity; Equity; Inclusion; Financial Aid; Ongoing demographic understanding; Ongoing marketing