WE WELCOME BRIGHT, INQUISITIVE STUDENTS WHO ARE EAGER TO:

• Look beyond, within, and forward with curiosity and compassion.
• Engage with the world’s nuance and complexity.
• Contribute to collective work with others.
• Believe in their own efficacy and potential to impact existing systems and structures as agents of positive change.

WE INVITE STUDENTS TO PARTNER WITH ENTHUSIASTIC FACULTY IN THE VIBRANT INTERPLAY OF:

• An interdisciplinary curriculum that requires intellectual curiosity and courage.
• Experiential learning where students think independently, apply knowledge, and create.
• Autonomy and accountability.
• Learning and doing within each Hyla strategic focus area: human relations, environmental sustainability, global education, and future ready skills.

WE ENCOURAGE STUDENTS TO CO-CREATE A COMMUNITY OF INQUIRY, ACTION, AND IMPACT THAT:

• Leaps boundaries - cognitive, cultural, and geographical.
• Makes respect and authenticity possible for yourself and others.
• Values the intelligence and contributions of neurodiversity.
• Seeks to collaborate and learn from others.

WE EXPECT STUDENTS TO STRIVE FOR PERSONAL AND ACADEMIC EXCELLENCE AND:

• Seek out and access the support they need to achieve it.
• Co-author their Personal Academic Maps that connect coursework to goals.
• Participate with teachers in the ongoing process of self-reflection to examine personal success, risks, challenges, failures, and perseverance.
• Apply knowledge to real-life scenarios and solutions through field work, internships, and service.
• Pursue training in extracurricular passions, like music, art, and sports.

WE APPRECIATE STUDENTS WHO BUILD COMMUNITY AND:

• Include others.
• Welcome a diversity of ideas, experiences, and expressions in and from others.
• Consider themselves local and global citizens.
• Practice healthy habits that support their own personal well-being (physical, emotional, and spiritual) so they can support the same in others.
• Trust teachers to guide them along their individual educational arcs.

WE CHALLENGE STUDENTS TO:

• Recognize patterns, connect the dots, and verify validity.
• Identify and challenge cognitive filters and biases to see new possibilities and connections.
• Communicate persuasively to connect across opinion and purpose for meaningful impact.
• Integrate knowledge, values, ethics, and action.