COLLABORATION THROUGH DIVERSITY
We welcome a student body that represents diversity of thought, experiences, backgrounds, and identities. Within our culture of participation and accountability, students communicate across differences to work with and learn from others, honing collaboration as an academic tool and a life skill.

UPPER SCHOOL PROGRAM OVERVIEW
Hyla was founded in 1993 for grades 6-8 and expanded to grades 9-12 in 2021, with our first senior class graduating in 2023. Our upper school program is the first “deeper learning” model on Bainbridge with personalized, experiential, and interdisciplinary classes and a variety of advanced options. We emphasize meaningful coursework and real-world application of knowledge and ideas to prepare students for college and a lifetime of engagement and impact. Our school culture equally values academic and personal growth, and we expect students to be active agents in their own learning. Through diverse offerings and programming, Hyla students practice different forms of productive engagement to prepare for a variety of relationships and work ahead of them, as classmates, coworkers, leaders, and activists. Academically and socially, Hyla prepares students to launch with purpose and momentum.

INTENTIONALLY SIZED & SCALED
The scale and size of Hyla’s upper school creates an intimate learning environment where a range of learners are known, encouraged, and challenged. Fully established, we will welcome ~45 students per upper grade.

COMMUNITY AS METHOD
Community at Hyla is an experience of connection, an academic method, a critical thinking tool, and a pathway to depth, scholarship, and purpose. Hyla students learn from our exceptional faculty in collaboration with a network of off-campus educators, leaders, and professionals. Hyla’s partnerships with community organizations facilitate internships, fieldwork, service, and co-curricular coursework so that students can engage with people making a difference across diverse sectors.

CAMPUS LOCATION
Located in the downtown core, our campus bridges learning to action. Believing in apprenticeship as a pathway to citizenship, we provide students with structured access to the world around them so they can learn from it and positively contribute to it. Through classroom learning and off-campus experiences, students tackle real-world issues through projects, internships, citizen science, and studies. Our campus provides easy access to the ferry, local transportation, and the downtown core to facilitate this work.

ACCREDITATION & MEMBERSHIPS
- NWAIS & NAIS
- PSIS
- POCIS
- NACA
- ACCIS
- Global Online Academy
- One Schoolhouse
- UW in the High School

ABOUT BAINBRIDGE ISLAND
- Population: 26,000
- 40% have bachelor’s degrees
- 32% have graduate degrees
- 40-minute ferry west of Seattle
- Median family income: $144,868
- Median home value: $705,400
GRADUATION REQUIREMENTS
Each semester students are required to hold 8 classes, including one Elective, Aperture, and Panorama. Beyond Hyla classes, students can also fulfill graduation requirements with coursework at Global Online Academy and One Schoolhouse. Students must take 4 years of either science or history, and the 4th year counts toward Elective credits.

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
</tr>
<tr>
<td>History</td>
<td>3</td>
</tr>
<tr>
<td>Math</td>
<td>3</td>
</tr>
<tr>
<td>Science</td>
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<td>Foreign Language</td>
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<td>Arts</td>
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<td>Health</td>
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<tr>
<td>Career</td>
<td>1</td>
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<tr>
<td>Electives</td>
<td>5</td>
</tr>
<tr>
<td>Electives (includes Panoramas)</td>
<td>24</td>
</tr>
</tbody>
</table>

*4 years recommended  
**3 years recommended

CLASS RANK
Since small differences in GPA can result in a significant difference in class standing, Hyla does not assign class rankings.

STANDARDIZED TEST
Hyla’s upper school program began in 2021-2022, with our first graduating class in 2023. Therefore, fewer than 50% of our students have SAT or ACT scores on file with Hyla. WA State continues to have a very high rate of testing cancellations and very few available seats. Hyla has chosen not to offer the school-day SAT or ACT as we value learning and instruction above standardized exams.

GRADING
GPAs are unweighted. Electives are credit/no credit.

- A (4.0)  
- A- (3.7)  
- B+ (3.3)  
- B (3.0)  
- B- (2.7)  
- C+ (2.3)  
- C (2.0)  
- C- (1.7)  
- D+ (1.3)  
- D (1.0)  
- F (0.0)

CLASS OF ’23 MATRICULATIONS
Central Washington University  
Loyola Marymount (2)  
Lynn University  
Oberlin College  
Scripps College  
University of Puget Sound  
University of Washington (Seattle)  
Washington State University (2)  
Western Washington University  
Worcester Polytechnic Institute

ACADEMIC TERMS: Semesters. Only first semester grades are available at the time of college admission decisions.


ADVANCED OPTIONS: In each core class, students have the option to pursue Hyla’s Advanced Pathway, which meets or exceeds AP expectations and prepares students for AP exams. College level classes and credits are earned through Hyla’s membership to UW in the High School. Students can also take AP branded classes through Hyla’s membership with One Schoolhouse.

SIGNATURE PROGRAMS:

Panoramas - 2/year; credit/no credit
These 3-week immersive courses are cross-disciplinary and happen in diverse learning environments where students explore, investigate, and evaluate topics and themes with teachers, classmates, community partners, and experts through seminars, hands-on labs, travel, service, and critical work.

Electives - 2/year; credit/no credit
Students take one elective each semester and choose from an expansive list of offerings, taught by Hyla faculty, community partners, and faculty at One Schoolhouse and Global Online Academy.

Apertures - 2/year; graded
Aperture courses last a full semester and consist of seminars and learning projects that align with Hyla’s educational and mission-driven focus areas and allow students to deepen their focus in different areas. Current and past classes include: Bioethics, Wealth Gap, Personal Finance, Communication: The Art of Presentations, School of Rock: Blues History, and Human Centered Design for Extreme Affordability.

PURSUITS (CLUBS):
Peer-led, semester-long initiatives focused around student interests identified by workshop and vote at the start of each semester. Faculty advisors in each club encourage student leadership and facilitate resources. Past and present Pursuits include: Literary Magazine, Yearbook, Astronomy, Studio Art, Garden, Disc Golf, Environmental Clean Up, and Hiking.