



JOB OPENING:
Art Teacher – grades 6 - 12
Part-time - full-time position
Start Date: August 2024

About Hyla School – grades 6-12

Each developmental stage of adolescence comes with its own unique needs and inspiring potential. Our program is designed to provide for these needs in a caring community to help students realize and live their full potential. From grades 6-8, and then again in grades 9-12, students experience profound and lasting growth in many directions – neurobiological, intrapersonal, interpersonal, and academic. We work together collaboratively to honor the unique identity, voice, and path of each student. We believe in personal development as much as academic growth, integrity as much as achievement, and challenge as much as support. We have fun, we get outside a lot, and we love our students.

The Opportunity

This is an exciting opportunity to join a team of passionate and driven educators in a caring and collaborative school community. We are looking for an experienced Art educator who will be invested in taking our Arts program to new heights! Hyla seeks teachers who believe in and embody our strategic vision through their planning and practice. Human Relations, Environmental Sustainability, Global Education, and Future-Ready Skills are meaningfully woven throughout content area classes. Our interdisciplinary, experiential, and project-based learning approach makes learning meaningful, engaging, and fun. Teacher roles stretch beyond classroom periods as teachers actively engage in the life of the school from Gaga Madness tournaments, Exploration Week overnight trips, to organizing dances, to leading Disc Golf clubs and service projects. You will be a member of a collaborative team who works together to create, maintain, and continue to strengthen this intentional and thoughtful program designed exactly for what middle and high school students need.

Job Summary

Hyla School is seeking a full-time middle and upper school Art teacher. Successful candidates will be passionate about working with middle and high school students, have knowledge of current educational practices and strategies, and be able to design and deliver a visual arts curriculum for grades 6-12 that uses creative, student-centered, project and inquiry-based, pedagogical techniques to meet their needs. The teacher will have experience designing curriculum and learning activities based on specific learning outcomes and proficiency grading, as well as the ability to respond to the needs of middle and high school learners. In their classroom and in the school community, the teacher will promote curiosity and creativity, a high degree of art-specific skill building, and instill in students a sense of community, social responsibility, and respect for individual differences. In addition, the Art teacher will enthusiastically collaborate with all teachers in grades 6 – 12 to facilitate arts integration throughout the school program and core subject areas.

All Hyla School teachers are expected to fully participate in the vibrant life of the school; commitments outside of the classroom include but are not limited to teaching Electives, Clean Crew (advisory), student supervision responsibilities during the school day, and going on off campus/overnight trips for field trips, retreats, and Exploration Week.



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Qualifications

- BA or equivalent in Fine Art, Teaching, or related field; MA in relevant discipline/MAT/MFA preferred
- At least 2 years of classroom experience of teaching visual art in a school setting at middle and/or high school levels
- Extensive professional development in current practices for teaching visual art, experience with inquiry-based learning and project-based learning instruction is preferred.
- Experience creating, implementing, and developing exceptional interdisciplinary, student-centered, and caring learning environments.
- Excellent interpersonal, communication, time-management, and organizational skills

Requirements

- A genuine love for middle and high school students and passion for Hyla's mission and values.
- A commitment to investing in, caring for, and educating the whole-student and their academic, social, and emotional growth.
- A commitment to planning and organizing Art Exhibitions and public showcases of student work. (6th Grade Museum Night, Seventh Grade Showcase, 8th Grade Art Installation, and at least one public upper school Art Exhibition per year)
- An ongoing investment in seeking out and engaging in professional development and growth opportunities.
- Ability and delight in working collaboratively and supportively in a small, equitable, and inclusive school setting.

Job Responsibilities: Middle & Upper School Art Teacher

- Work with the Assistant Head of School to maintain, evolve, and strengthen a strong middle school visual arts scope and sequence that aligns with best practices and supports our school's mission and educational initiatives.
- Create an exceptional and engaging deeper learning visual arts curriculum for high school; work directly with high school teachers to integrate visual arts into core classes
- Actively review, plan, and develop the school's visual arts scope and sequence, both horizontally and vertically.
- Teach 1 semester of middle school Visual Arts per grade (6th, 7th, 8th)
- Teach 2 upper school Arts Courses per semester (5 periods per week total)
- Teach middle school two electives (2 periods a week each) per elective session (about 6 weeks long) – one general elective and one PE elective



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- Plan and lead a middle school Exploration Week overnight trip (4 nights, 5 days) every year (end of May-early June).
- Collaborate with middle and upper school teachers to incorporate art into core subject areas and Panoramas
- Actively and enthusiastically participate in the many extracurricular programs that make the Hyla experience truly special for students and families: outdoor day, grade-level retreats and overnights, admissions events, parent events, school picnics, Clean Crew, etc.
- Incorporate DEIB content and practices into curriculum and instructional practices.
- Communicate in a clear and timely fashion with parents, students, and colleagues.
- Coordinate and implement at the classroom level appropriate student assessments and utilize assessment results to enhance student learning.
- Employ technology to enhance student learning.
- Create an inclusive classroom environment through supportive exchanges with students and clear expectations for classroom behavior.
- Cooperatively work and effectively communicate with parents in conferences and written reports in ways that meet the needs of the student and the school.
- Be a constructive and contributing member of the professional community.

Compensation:

Salary competitive with similar schools in the Northwest and dependent on experience. Retirement and health, dental, and vision insurance benefits are provided. [Please see Hyla's Salary Scale here.](#)

Application process:

Please submit the following materials to Suzanne Messinger, Head of School, via email at suzannem@hylaschool.org.

1. Cover letter
2. Current resume

If chosen to move forward in the application process, an interview and model lesson will be arranged.

This position will remain open until filled.

Hyla School does not discriminate in its admissions, hiring, or employment practices on the basis of race, color, creed, religion, gender, national or ethnic origin, citizenship or immigration status, sex, ancestry, age, family or marital status, sexual orientation, gender identity or expression, genetic information, honorably discharged veteran or military status, and/or the presence of any physical disability (including pregnancy), mental disability, or sensory disability, or any other legally protected characteristic or status.