



JOB OPENING:
Human Relations Teacher – grades 6 - 8
Part-time position
Start Date: August 2024

About Hyla School – grades 6-12

Each developmental stage of adolescence comes with its own unique needs and inspiring potential. Our program is designed to provide for these needs in a caring community to help students realize and live their full potential. From grades 6-8, and then again in grades 9-12, students experience profound and lasting growth in many directions – neurobiological, intrapersonal, interpersonal, and academic. We work together collaboratively to honor the unique identity, voice, and path of each student. We believe in personal development as much as academic growth, integrity as much as achievement, and challenge as much as support. We have fun, we get outside a lot, and we love our students.

The Opportunity

This is an exciting opportunity to join a team of passionate and driven educators in a caring and collaborative school community. We are looking for teachers who believe in and embody our strategic vision through their planning and practice. Human Relations, Environmental Sustainability, Global Education, and Future-Ready Skills are meaningfully woven throughout content area classes. Our interdisciplinary, experiential, and project-based learning approach makes learning meaningful, engaging, and fun. Teacher roles stretch beyond classroom periods as teachers actively engage in the life of the school from Gaga Madness tournaments, to organizing dances, to leading Disc Golf clubs and service projects. You will be a member of a collaborative team who works together to create, maintain, and continue to strengthen this intentional and thoughtful program designed exactly for what middle schoolers need.

Job Summary

Hyla School is seeking a middle school Human Relations teacher. Hyla's Human Relations program is core and critical to our school's mission. It is the class where Hyla's culture of care, community, and belonging is taught, modeled, nurtured and strengthened. It is an authentic learning environment where students learn and practice social and emotional skills necessary to navigate the complexity of adolescence and beyond. Active listening, problem-solving, effective communication, community building, and leadership all happen in Human Relations. The Human Relations program proactively and responsively supports the tremendous growth, development, changes, and challenges that happen throughout middle school, giving students regular and ongoing learning opportunities to develop self-awareness, voice, confidence, empathy, integrity,



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kindness, compassion, and citizenship. Successful candidates will be passionate about working with middle school students, have knowledge of current, best social-emotional educational practices and strategies, and be able to use flexible and innovative pedagogical techniques appropriate to a variety of learning styles.

The social and emotional elements of Human Relations are central to the Hyla students experience throughout each year. For early adolescents, understanding themselves as humans is equally as important as their academic growth. Having a safe space to share and listen with their peers while navigating the incredible joy, challenge and growth of the middle school experience helps make the whole Hyla program more successful. The purpose of the Human Relations class is, using words from the Hyla mission statement, "to encourage students to respect and value themselves and others," which includes forming caring relationships and developing as individuals with integrity. The underlying goal of the Human Relations curriculum is to assist students in developing a healthy identity. Through a blend of interactive, informative, and experiential learning exercises, students develop the skills, attitudes, and knowledge to more effectively interact with other people. Students will increase awareness of themselves and their role and responsibility in the world around them.

Qualifications

- Bachelor's Degree in Teaching and/or counseling or related field, Master's Degree preferred
- At least 3 years of teaching experience at the middle school level, in a school setting preferred
- Extensive professional development in current, best practices for teaching social and emotional learning in middle school
- Experience creating, implementing, and developing exceptional inclusive, safe, student-centered, and caring learning environments.
- Exceptional classroom management
- Excellent interpersonal, communication, time-management, and organizational skills

Requirements

- A genuine love for middle school students and passion for Hyla's mission and values.
- A commitment to investing in, caring for, and educating the whole-child and their academic, social, and emotional growth.
- An ongoing investment in seeking out and engaging in professional development and growth opportunities.



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- Ability and delight in working collaboratively and supportively in a small, equitable, and inclusive school setting.

Job Responsibilities: Middle School Human Relations

- Work with the Dean of Students/School Counselor Assistant Head of School to maintain, evolve, and strengthen a strong scope and sequence for Human Relations that aligns with best practices and supports our school's mission and educational initiatives. Actively review, plan, and develop the school's middle school Human Relations Program curriculum. Components of the program include but are not limited to:
 - Mental health and well-being
 - SEL
 - Interpersonal skills and communication
 - Community-building
 - Puberty and sex ed
 - Digital citizenship, technology, and social media usage
 - DEIB
 - Counsel
- As a part of the Human Relations program, the Human Relations teacher leads a regular Counsel meeting for each section of middle school. Our Counsel practice in Human Relations teaches students about the relationship between honesty, trust, vulnerability, and confidentiality. It is an opportunity for students to learn to listen, learn from each other, respect confidentiality, and share about school, life, and challenges. Our middle school students learn the importance of confidentiality as a part of the Council and in turn regularly share concerns they have with our Human Relations teacher.
- Work directly with our School Counselor to share any student concerns regarding student's emotional, social, or physical safety and wellbeing
- During faculty meetings, serve as a leader and model of student-centered, growth-oriented professional conversations as a part of our faculty's regular Student Review practice.
- Within the next 3 years, work with our Dean of Students and School Counselor to modeling after our speaker series for parents / guardians, we will expand our Human Relations (middle school) and Class Meeting (upper school) programs to develop a Student Speaker Series with outside experts focused on educational topics in the following areas: DEIB, Mental Health and Wellbeing, Health and Safety, and Digital Citizenship, Technology, & Social Media Usage.
- Be leader in the development of school's (6-12) SEL and DEIB programs.



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- Lead co-curricular activities such as Outdoor Day, field days, community-building activities
- Teach two electives (2 periods per week each) per elective session (about 6 weeks long) – one general elective and one PE elective.
- Plan and lead an Exploration Week trip every year (that includes ~4 overnights, end of May-early June).
- Actively and enthusiastically participate in the many extracurricular programs that make the Hyla experience truly special for students and families: outdoor day, grade-level retreats (up to 4 overnights) and overnights, admissions events, parent events, school picnics, Clean Crew, etc.
- Communicate in a clear and timely fashion with parents, students, and colleagues.
- Coordinate and implement at the classroom level appropriate student assessments and utilize assessment results to enhance student learning.
- Create an inclusive classroom environment through supportive exchanges with students and clear expectations for classroom behavior.
- Cooperatively work and effectively communicate with parents in conferences and written reports in ways that meet the needs of the student and the school.
- Be a positive, constructive, and contributing member of the professional community.

Compensation

[Please see Hyla's Salary Scale here.](#)

NOTES:

- ***This is an Interim, 1-year position for the 24-25 school year with the possibility of becoming a permanent position.***
- ***This is an ~.50 FTE position. There is an opportunity for additional compensation by offering after school and/or school break opportunities.***
- ***In the past, this position has been combined with our middle school PE position to make a full-time position. Hyla would consider this combined role again for the qualified candidates.***

Benefits

Currently, retirement and health, dental, and vision insurance benefits are provided for qualifying .625 FTE and above.

Application Process



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Please submit the following materials to Suzanne Messinger, Head of School, via email at suzannem@hylaschool.org.

1. Complete an employment application [here](#)
2. Cover letter
3. Current resume

If chosen to move forward in the application process, an interview and model lesson will be arranged.

This position will remain open until filled.

Hyla School does not discriminate in its hiring or employment practices on the basis of race, color, creed, religion, gender, national or ethnic origin, citizenship or immigration status, sex, ancestry, age, family or marital status, sexual orientation, gender identity or expression, genetic information, honorably discharged veteran or military status, and/or the presence of any physical disability (including pregnancy), mental disability, or sensory disability, or any other legally protected characteristic or status.